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34 (2) RMBI 2.5

2014

RESEARCH METHODOLOGY AND BIOSTATISTICS

Full Marks: 80

Time: Three hours

The figures in the margin indicate full marks for the questions.

- 1. Answer the following questions : (any two) $2 \times 10 = 20$
 - What do you mean by 'Sample Design'?
 What points should be taken into consideration by a researcher in developing a sample design for the research project?

OR

Make a comparative study of the Mean, Median and Mode.

Contd.

(ii) What is binomial distribution? Write, characteristics of the distribution.

OR

What is tests of significance? Class A was taught in an intensive coaching facility whereas Class B in a normal class teaching. At the end of a session Class A and B averaged 48 and 43 with SD 6 and 7.40 respectively. Test whether intensive coaching has fetched gain in mean score to Class A. Class A constitutes 60 and Class B 80 students.

- (iii) What is Chi-square Test? Ninety-six subjects are asked to express their attitude towards the proposition "should AIDS education be integrated in the curriculum of physiotherapy" by marking F (favourable), I (indifferent) or U (unfavourable). It was observed that 48 marked 'F', 24 'I' and 24 'U'.
 - (a) Test whether the observed results diverge significantly from the results to be expected if there are no preferences in the group.

OR

From the following data of 4 samples, calculate whether the four samples differ significantly in variance.

Samples:

Sample 1: 9 11 13 9 8 Sample 2: 13 12 10 15 5 Sample 3: 19 13 17 7 9 Sample 4: 14 10 13 17 16

- 2. Answer the following questions : (any eight) 8×5=40
 - (i) How would you make a comparison of mean, median and mode?
 - (ii) What is Research? What are the objectives of research?
 - (iii) What is ANOVA? What are the basic principles underlying ANOVA?
 - (iv) How would you state a research problem?
 - (v) Discuss the basic principles of research design.

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- (vi) Discuss the 'Rating Scale' as an important technique of scaling.
- (vii) Draw a Smooth Frequency Polygon out of the given data : (Use Graph Paper)

CLASS-INTERVALS	FREQUENCY
10-14	1
15-19	2
20-24	4
25-29	8
30-34	11
35-39	9
40-44	7
45-49	4
50-54	. 3
55-59	1
	N = 50

- (viii) Why the study of the statistics is important?
- (ix) What is Questionnaire? What are the merits of a questionnaire?
- (x) Write a note on computer as a tool in research.

(x) Calculate the mean number of living children per woman from the following table.

No	o. of living children N	No. of women
	. 0	42
	1	49
	2	57
	3	40
	. 4	31
	5	22
	Total	241
3. Ansv	wer in short:	10×2=20
(i)	What is Research design?	y
(ii)	What is Population?	, ,
(iii)	What is Action Research	?.
(iv)	What is sampling variation	n ?
(v)	What is Kurtosis?	

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5.

(vi) What is Independent variable?

Contd.

- (vii) When should median be used?
- (viii) What is parameter?
- (ix) What is histogram?
- (x) What is hypothesis?